



# Scientific Program

19th World Congress on

## NURSING EDUCATION & HEALTH CARE

April 13-15, 2026 | Singapore



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Day: 1

April 13, 2026

09:00-09:15: Registrations



09:15-09:30: **Opening Ceremony**

## Keynote Presentation



09:30-10:10

**Title: Geriatric Nursing: Choice or Destiny?**  
**Dmitry Viderman**, The Academic College Tel Aviv-Yaffo, Israel

## Tracks

Nursing Education | Health Care | Global Nursing & Health Equity | Innovations in Nursing Education | Clinical Teaching Strategies | Digital Health, AI & Robotics in Nursing | Clinical, Legal, Rehabilitation, Telemedicine | International Nursing Education & New Technology in Nursing Education | Veterinary Nursing, Nurse Practitioners, Nursing Education & Research | Nursing Workforce Development & Retention | Data Science and Nursing Analytics | Psychiatric & Mental Health Nursing, Cancer Nursing, Critical Care Nursing | Military/Disaster Nursing, Holistic, Genetic

## Oral Presentations

10:10 –10:35

**Title: Introducing Simulation to Year Two Undergraduate Nursing Students: A Reflection on a Pilot Programme and Early Insights**

**Lydia Jane Grey**, Medical University of Bahrain, Kingdom of Bahrain

10:35 –11:00

**Title: Does adding images improve meta-cognitive components and performance in the drug dosage calculation exam?: A randomized prospective study**

**Dorit Weil Lotan**, The Academic College Tel Aviv-Yaffo, Israel

## Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20-11:45

**Title: Environmental Implications of Artificial Intelligence and the Role of Nursing in a Sustainable Future**

**Sumeyye Gencer**, Bezmialem Vakif University, Turkey

11:45-12:10

**Title: The Mediating Role of Fear of Contagion in the Effect of Nursing Students' Perceptions of Infectious Diseases on Their Care Behaviors**

**Ozcan Erdogan**, Bezmialem Vakif University, Turkey

12:10-12:35

**Title: Anxiety Among Registered Nurses During the COVID 19 Pandemic in Tertiary Hospitals in UAE**

**Saed Al Nobani**, Mouwasat Medical services, UAE

12:35-13:00

**Title: "Yes You Can": A Solution Focused Model for Developing Inclusive Leadership and Career Progression for Nurses and Midwives from Minoritised Ethnic Backgrounds in North Bristol NHS Trust**

**Gifty Markey**, North Bristol NHS Trust, United Kingdom

## Lunch Break 13:00-14:00

14:00-14:25

**Title: 1. Bridging the Research-Practice Gap: A Multimethod Study Exploring Frontline Nursing Research Engagement  
2. Nurturing Nursing Research Engagement Using Lego Serious Play**

**Brooklyn Martin**, Queen's University School of Nursing, Canada

14:25-14:50

**Title: Nursing Students' Experience of their Performance Based Assessment: A Reflective Exercise**

**Jenica Ana Rivero**, Southern Institute of Technology, New Zealand

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| 14:50-15:15        | <b>Title: Practice Development Program: A Multilayered Model Advancing Nurse Competency from Novice to Expert in a Tertiary Academic Medical Center</b><br><b>Nabiha Tashkandi</b> , Ministry of National Guard Health Affairs, Saudi Arabia |
| 15:15-15:40        | <b>Title: Ethical Considerations in the Use of Artificial Intelligence for Early Detection of Mental Health Disorders</b><br><b>Felistus Banda</b> , University of Zambia, Zambia  |
| <b>15:40-16:30</b> | <b>Poster Presentations</b>  |
| P1                 | <b>Title: Impacts of Chatbot with Concept Mapping Features on Nursing Staff's Learning Performance in Resuscitation Medications Training</b><br><b>Chia-Yen Lu</b> , Taiwan Adventist Hospital, Taiwan                                       |
| P2                 | <b>Title: Factors Associated with Self-Health Management in Hemodialysis Patients</b><br><b>Huan-Hsien Liu</b> , Taiwan Adventist Hospital, Taiwan   |
| P3                 | <b>Title: Turkey's Turn for Veterinary Nursing: Implications of an Absent Profession for Reproductive Health and One Health</b><br><b>Ozcan Erdogan</b> , Bezmialem Vakif University, Turkey   |

#### Panel Discussion & Certificate Falcitation

Day -1 Ends

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Day: 2

April 14, 2026

## Oral Presentations

09:30-10:10      **Title: Supporting Newly Qualified Nurses through a Structured Rotation Pathway at NHS Orkney: Enhancing Competence, Confidence, and Continuity**  
**Georgina Kate Green**, NHS Orkney, United Kingdom

10:10-10:35      **Title: Relationship of 3Qs to the clinical decision-making of fourth-year student nurses in a private higher education institution in Baguio City**  
**Neil Cyrus Gian B. Bangtuan**, University of the Cordilleras, Philippines

10:35-11:00      **Title: Perceived Stigma and Emotional Adjustment among Individuals Experiencing Mental Health Symptoms in Urban Dhaka: A Psychiatric Nursing Perspective.**  
**Mahbuba Islam Mitu**, Square Hospital LTD, Bangladesh

Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20-11:45      **Title: Digital Pathways in Nursing: Transforming Education, Resources, and Training for a Global Future**  
**Benedict Adurosakin**, Ahmadu Bello University Distant Learning Centre, Nigeria

11:45-12:10      **Title: Effectiveness of Myofascial Release Technique in Treatment of Sacroiliac Joint Hypo-mobility in Postnatal Women**  
**Ahmed Abd abd Rahim**, Merit university, Egypt

12:10-12:35      **Title: Faculty perspectives on Interprofessional Education at a Public University in Kenya**  
**Rosemary Kawira Kithuci**, The AgaKhan University, Kenya

## Panel Discussion

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Day: 3

Virtual

April 15, 2026

@Singapore Time: GMT+8

## Oral Presentations

09:00-19:25

**Title: Change Your Genes Change Your Life: Epigenetics of Longevity**  
**Kenneth R. Pelletier**, University of California School of Medicine, San Francisco, USA

09:25-09:50

**Title: Nursing Student Stress and Coping: How Nurse Educators Can Help Nursing Students Succeed in Nursing School**  
**Janice Farber**, Moravian University, United States

09:50-10:15

**Title: Janazah Practices of Nurses in Muslim Patients at Cotabato Regional and Medical Center**  
**Scheherazade E.Ibrahim**, Cotabato Regional and Medical Center, Philippines

10:15-10:45

**Title: Benefits Of Collaborative Efforts Based On Nurse-Led Clinic Education**  
**Madelyn Carey**, California State University, USA

10:45-11:10

**Title: From Pandemic to Practice: Adopting Nursing Students in a Post-COVID-19 World**  
**Mona Hassan**, Texas Lutheran University, USA

11:10-11:30

**Title: Green Dome Project: Decreasing Hypoglycemia for Patients with Diabetes on a Heart Failure Unit**  
**Ka Ram Lee**,  
**Tana Dautaj**, Hackensack University Medical Center in Hackensack, New Jersey, USA

11:30-11:55

**Title: AI and Digital Metamorphosis in Advanced Practice Nursing Curricula**  
**Nelson M. Bryant**, Midwestern University, USA

11:55-12:20

**Title: 1. Effect of Exercise in 3rd Trimester of Pregnancy on Perinatal Outcomes: A Prospective Study**  
**2. Effect of Transcutaneous Electrical Nerve Stimulation on Menstrual**  
**Sahar Anwar Rizk**, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

12:20-12:45

**Title: The impact of Mindfulness Training on Emotional Resilience and Job Engagement among NICU and PICU Saudi and Egyptian Nurses: A Quasi-Experimental Comparative Study**  
**Amali Khalil**, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

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| 12:45–13:10 | <p><b>Title: Evaluating Competency Based Clinical Teaching Methods in Undergraduate Nursing Education: Impacts On Critical Thinking, Skills Acquisition, and Patient Safety</b><br/><b>Turikumwenamungu Jean Bosco</b>, Mount Kigali University, Rwanda</p>   |
| 13:10–13:35 | <p><b>Title: The Efficacy of Topical Dermatological Agents (Zinc Oxide Combined with Petroleum Jelly) in Managing Incontinence-Associated Dermatitis in Adult Critical Care Patients Experiencing Diarrhea at the Directorate General of Khoula Hospital ICU (DGKH), Oman: A Nonrandomized Controlled Trial Study</b><br/><b>Shamsa Alsharji</b>, Khoula Hospital MOH, Oman</p> |
| 13:35–14:00 | <p><b>Title: Nursing Students Engaging with the Community Through Service-Learning Programs</b><br/><b>Peter Averkiou</b>, Florida Atlantic University, United States</p>   |
| 14:00–14:25 | <p><b>Title: Lidocaine Cream in Implanted Ports: Increasing Utilization and Benefits</b><br/><b>Katarina Phelps</b>, Stanford Health Care, United States</p>  |

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## Panel Discussion

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