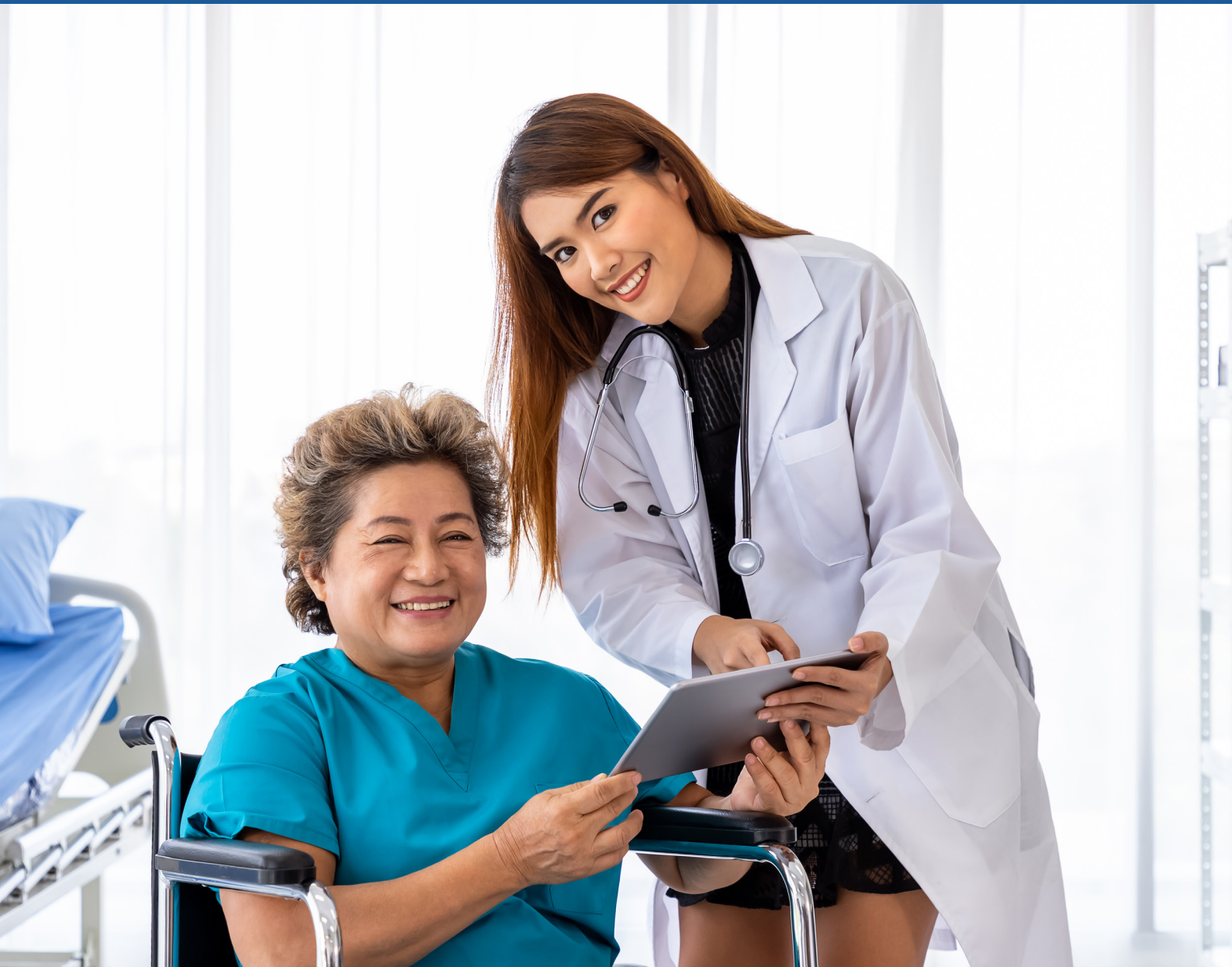


19th World Congress on **NURSING EDUCATION & HEALTH CARE**

April 13-15, 2026 | Singapore



Website: <https://nursingeducationconferences.com>

Email: nursingeducationsummit@inovineconferences.com

Whatsapp: +1 (408) 933-9154 | Phone: +1-662-601-8380

Scientific Program

19th World Congress on

NURSING EDUCATION & HEALTH CARE

April 13-15, 2026 | Singapore

Day: 1

April 13, 2026

09:00–09:15: Registrations



09:15–09:30: **Opening Ceremony**

Keynote Presentation



09:30–10:10

Title: Geriatric Nursing: Choice or Destiny?

Dmitry Viderman, The Academic College Tel Aviv-Yaffo, Israel

Tracks

Nursing Education | Health Care | Global Nursing & Health Equity | Innovations in Nursing Education | Clinical Teaching Strategies | Digital Health, AI & Robotics in Nursing | Clinical, Legal, Rehabilitation, Telemedicine | International Nursing Education & New Technology in Nursing Education | Veterinary Nursing, Nurse Practitioners, Nursing Education & Research | Nursing Workforce Development & Retention | Data Science and Nursing Analytics | Psychiatric & Mental Health Nursing, Cancer Nursing, Critical Care Nursing | Military/Disaster Nursing, Holistic, Genetic

Oral Presentations

10:10 – 10:35

Title: Introducing Simulation to Year Two Undergraduate Nursing Students: A Reflection on a Pilot Programme and Early Insights

Lydia Jane Grey, Medical University of Bahrain, Kingdom of Bahrain

10:35 – 11:00

Title: Does adding images improve meta-cognitive components and performance in the drug dosage calculation exam?: A randomized prospective study

Dorit Weil Lotan, The Academic College Tel Aviv-Yaffo, Israel

Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20–11:45

Title: Environmental Implications of Artificial Intelligence and the Role of Nursing in a Sustainable Future

Sumeyye Gencer, Bezmialem Vakif University, Turkey

11:45–12:10

Title: The Mediating Role of Fear of Contagion in the Effect of Nursing Students' Perceptions of Infectious Diseases on Their Care Behaviors

Ozcan Erdogan, Bezmialem Vakif University, Turkey

12:10–12:35

Title: Anxiety Among Registered Nurses During the COVID 19 Pandemic in Tertiary Hospitals in UAE

Saed Al Nobani, Mouwasat Medical services, UAE

12:35–13:00

Title: “Yes You Can”: A Solution Focused Model for Developing Inclusive Leadership and Career Progression for Nurses and Midwives from Minoritised Ethnic Backgrounds in North Bristol NHS Trust

Gifty Markey, North Bristol NHS Trust, United Kingdom

Lunch Break 13:00-14:00

14:00–14:25

**Title: 1. Bridging the Research-Practice Gap: A Multimethod Study Exploring Frontline Nursing Research Engagement
2. Nurturing Nursing Research Engagement Using Lego Serious Play**

Brooklyn Martin, Queen’s University School of Nursing, Canada

14:25–14:50

Title: Nursing Students’ Experience of their Performance Based Assessment: A Reflective Exercise

Jenica Ana Rivero, Southern Institute of Technology, New Zealand

14:50–15:15	<p>Title: Practice Development Program: A Multilayered Model Advancing Nurse Competency from Novice to Expert in a Tertiary Academic Medical Center</p> <p>Nabiha Tashkandi, Ministry of National Guard Health Affairs, Saudi Arabia</p>
15:15–15:40	<p>Title: Ethical Considerations in the Use of Artificial Intelligence for Early Detection of Mental Health Disorders</p> <p>Felistus Banda, University of Zambia, Zambia</p>
15:40-16:30	Poster Presentations
P1	<p>Title: Impacts of Chatbot with Concept Mapping Features on Nursing Staff's Learning Performance in Resuscitation Medications Training</p> <p>Chia-Yen Lu, Taiwan Adventist Hospital, Taiwan</p>
P2	<p>Title: Factors Associated with Self-Health Management in Hemodialysis Patients</p> <p>Huan-Hsien Liu, Taiwan Adventist Hospital, Taiwan</p>
P3	<p>Title: Turkey's Turn for Veterinary Nursing: Implications of an Absent Profession for Reproductive Health and One Health</p> <p>Ozcan Erdogan, Bezmialem Vakif University, Turkey</p>

Panel Discussion & Certificate Falcitation
Day –1 Ends

Day: 2

April 14, 2026

Oral Presentations

09:30–10:10

Title: Supporting Newly Qualified Nurses through a Structured Rotation Pathway at NHS Orkney: Enhancing Competence, Confidence, and Continuity
Georgina Kate Green, NHS Orkney, United Kingdom

10:10–10:35

Title: Relationship of 3Qs to the clinical decision-making of fourth-year student nurses in a private higher education institution in Baguio City
Neil Cyrus Gian B. Bangtuan, University of the Cordilleras, Philippines

10:35–11:00

Title: Perceived Stigma and Emotional Adjustment among Individuals Experiencing Mental Health Symptoms in Urban Dhaka: A Psychiatric Nursing Perspective.
Mahbuba Islam Mitu, Square Hospital LTD, Bangladesh

Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20–11:45

Title: Digital Pathways in Nursing: Transforming Education, Resources, and Training for a Global Future
Benedict Adurosakin, Ahmadu Bello University Distant Learning Centre, Nigeria

11:45–12:10

Title: Effectiveness of Myofascial Release Technique in Treatment of Sacroiliac Joint Hypo-mobility in Postnatal Women
Ahmed Abd abd Rahim, Merit university, Egypt

12:10–12:35

Title: Faculty perspectives on Interprofessional Education at a Public University in Kenya
Rosemary Kawira Kithuci, The AgaKhan University, Kenya

Panel Discussion

Day: 3

Virtual

April 15, 2026

@Singapore Time: GMT+8

Oral Presentations

09:00–19:25

Title: Change Your Genes Change Your Life: Epigenetics of Longevity
Kenneth R. Pelletier, University of California School of Medicine,
San Francisco, USA

09:25–09:50

Title: Nursing Student Stress and Coping: How Nurse Educators Can Help Nursing Students Succeed in Nursing School
Janice Farber, Moravian University, United States

09:50–10:15

Title: Janazah Practices of Nurses in Muslim Patients at Cotabato Regional and Medical Center
Scheherazade E.Ibrahim, Cotabato Regional and Medical Center, Philippines

10:15–10:45

Title: Benefits Of Collaborative Efforts Based On Nurse-Led Clinic Education
Madelyn Carey, California State University, USA

10:45–11:10

Title: From Pandemic to Practice: Adopting Nursing Students in a Post-COVID-19 World
Mona Hassan, Texas Lutheran University, USA

11:10–11:30

Title: Green Dome Project: Decreasing Hypoglycemia for Patients with Diabetes on a Heart Failure Unit
Ka Ram Lee,
Tana Dautaj, Hackensack University Medical Center in Hackensack,
New Jersey, USA

11:30–11:55

Title: AI and Digital Metamorphosis in Advanced Practice Nursing Curricula
Nelson M. Bryant, Midwestern University, USA

11:55–12:20

Title: 1. Effect of Exercise in 3rd Trimester of Pregnancy on Perinatal Outcomes: A Prospective Study
2. Effect of Transcutaneous Electrical Nerve Stimulation on Menstrual
Sahar Anwar Rizk, King Saud bin Abdulaziz University for Health Sciences,
Saudi Arabia

12:20–12:45

Title: The impact of Mindfulness Training on Emotional Resilience and Job Engagement among NICU and PICU Saudi and Egyptian Nurses: A Quasi-Experimental Comparative Study
Amall Khalil, King Saud bin Abdulaziz University for Health Sciences,
Saudi Arabia

12:45–13:10	<p>Title: Evaluating Competency Based Clinical Teaching Methods in Undergraduate Nursing Education: Impacts On Critical Thinking, Skills Acquisition, and Patient Safety</p> <p>Turikumwenamungu Jean Bosco, Mount Kigali University, Rwanda</p>
13:10–13:35	<p>Title: The Efficacy of Topical Dermatological Agents (Zinc Oxide Combined with Petroleum Jelly) in Managing Incontinence-Associated Dermatitis in Adult Critical Care Patients Experiencing Diarrhea at the Directorate General of Khoula Hospital ICU (DGKH),Oman: A Nonrandomized Controlled Trial Study</p> <p>Shamsa Alsharji, Khoula Hospital MOH, Oman</p>
13:35–14:00	<p>Title: Nursing Students Engaging with the Community Through Service-Learning Programs</p> <p>Peter Averkiou, Florida Atlantic University, United States</p>
14:00–14:25	<p>Title: Lidocaine Cream in Implanted Ports: Increasing Utilization and Benefits</p> <p>Katarina Phelps, Stanford Health Care, United States</p>

Panel Discussion