



Scientific Program

19th World Congress on

NURSING EDUCATION & HEALTH CARE

April 13-15, 2026 | Singapore



Website: <https://nursingeducationconferences.com>

Email: nursingeducationsummit@inovineconferences.com

Whatsapp: +1 (408) 933-9154 | Phone: +1-662-601-8380

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April 13-15, 2026 | Singapore

Day: 1

April 13, 2026

09:00-09:15: Registrations



09:15-09:30: **Opening Ceremony**

Keynote Presentation



09:30-10:10

Title: Geriatric Nursing: Choice or Destiny?
Dmitry Viderman, The Academic College Tel Aviv-Yaffo, Israel

Tracks

Nursing Education | Health Care | Global Nursing & Health Equity | Innovations in Nursing Education | Clinical Teaching Strategies | Digital Health, AI & Robotics in Nursing | Clinical, Legal, Rehabilitation, Telemedicine | International Nursing Education & New Technology in Nursing Education | Veterinary Nursing, Nurse Practitioners, Nursing Education & Research | Nursing Workforce Development & Retention | Data Science and Nursing Analytics | Psychiatric & Mental Health Nursing, Cancer Nursing, Critical Care Nursing | Military/Disaster Nursing, Holistic, Genetic

Oral Presentations

10:10 –10:35

Title: Introducing Simulation to Year Two Undergraduate Nursing Students: A Reflection on a Pilot Programme and Early Insights

Lydia Jane Grey, Medical University of Bahrain, Kingdom of Bahrain

10:35 –11:00

Title: Does adding images improve meta-cognitive components and performance in the drug dosage calculation exam?: A randomized prospective study

Dorit Weil Lotan, The Academic College Tel Aviv-Yaffo, Israel

Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20-11:45

Title: Environmental Implications of Artificial Intelligence and the Role of Nursing in a Sustainable Future

Sumeyye Gencer, Bezmialem Vakif University, Turkey

11:45-12:10

Title: The Mediating Role of Fear of Contagion in the Effect of Nursing Students' Perceptions of Infectious Diseases on Their Care Behaviors

Ozcan Erdogan, Bezmialem Vakif University, Turkey

12:10-12:35

Title: Anxiety Among Registered Nurses During the COVID 19 Pandemic in Tertiary Hospitals in UAE

Saed Al Nobani, Mouwasat Medical services, UAE

12:35-13:00

Title: Ethical Considerations in the Use of Artificial Intelligence for Early Detection of Mental Health Disorders

Felistus Banda, University of Zambia, Zambia

Lunch Break 13:00-14:00

14:00-14:25

**Title: 1. Bridging the Research-Practice Gap: A Multimethod Study Exploring Frontline Nursing Research Engagement
2. Nurturing Nursing Research Engagement Using Lego Serious Play**

Brooklyn Martin, Queen's University School of Nursing, Canada

14:25-14:50

Title: Nursing Students' Experience of their Performance Based Assessment: A Reflective Exercise

Jenica Ana Rivero, Southern Institute of Technology, New Zealand

14:50-15:15

Title: Practice Development Program: A Multilayered Model Advancing Nurse Competency from Novice to Expert in a Tertiary Academic Medical Center

Nabiha Tashkandi, Ministry of National Guard Health Affairs, Saudi Arabia

15:15-16:00

Poster Presentations

P1

Title: Impacts of Chatbot with Concept Mapping Features on Nursing Staff's Learning Performance in Resuscitation Medications Training

Chia-Yen Lu, Taiwan Adventist Hospital, Taiwan

P2

Title: Factors Associated with Self-Health Management in Hemodialysis Patients

Huan-Hsien Liu, Taiwan Adventist Hospital, Taiwan

P3

Title: Turkey's Turn for Veterinary Nursing: Implications of an Absent Profession for Reproductive Health and One Health

Ozcan Erdogan, Bezmialem Vakif University, Turkey

Panel Discussion & Certificate Felicitation
Day -1 Ends

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Day: 2

April 14, 2026

Oral Presentations

09:30-10:10 **Title: Supporting Newly Qualified Nurses through a Structured Rotation Pathway at NHS Orkney: Enhancing Competence, Confidence, and Continuity**
Georgina Kate Green, NHS Orkney, United Kingdom

10:10-10:35 **Title: Relationship of 3Qs to the clinical decision-making of fourth-year student nurses in a private higher education institution in Baguio City**
Neil Cyrus Gian B. Bangtuan, University of the Cordilleras, Philippines

10:35-11:00 **Title: Perceived Stigma and Emotional Adjustment among Individuals Experiencing Mental Health Symptoms in Urban Dhaka: A Psychiatric Nursing Perspective.**
Mahbuba Islam Mitu, Square Hospital LTD, Bangladesh

Group Photo | Coffee Break 11:00-11:20 @ Foyer.....

11:20-11:45 **Title: Digital Pathways in Nursing: Transforming Education, Resources, and Training for a Global Future**
Benedict Adurosakin, Ahmadu Bello University Distant Learning Centre, Nigeria

11:45-12:10 **Title: Effectiveness of Myofascial Release Technique in Treatment of Sacroiliac Joint Hypo-mobility in Postnatal Women**
Ahmed Abd abd Rahim, Merit university, Egypt

12:10-12:35 **Title: Faculty perspectives on Interprofessional Education at a Public University in Kenya**
Rosemary Kawira Kithuci, The AgaKhan University, Kenya

Panel Discussion

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Day: 3

Virtual

April 15, 2026

@Singapore Time: GMT+8

Oral Presentations

09:00-19:25

Title: Change Your Genes Change Your Life: Epigenetics of Longevity
Kenneth R. Pelletier, University of California School of Medicine, San Francisco, USA

09:25-09:50

Title: Nursing Student Stress and Coping: How Nurse Educators Can Help Nursing Students Succeed in Nursing School
Janice Farber, Moravian University, United States

09:50-10:15

Title: Janazah Practices of Nurses in Muslim Patients at Cotabato Regional and Medical Center
Scheherazade E.Ibrahim, Cotabato Regional and Medical Center, Philippines

10:15-10:45

Title: Benefits Of Collaborative Efforts Based On Nurse-Led Clinic Education
Madelyn Carey, California State University, USA

10:45-11:10

Title: From Pandemic to Practice: Adopting Nursing Students in a Post-COVID-19 World
Mona Hassan, Texas Lutheran University, USA

11:10-11:30

Title: Green Dome Project: Decreasing Hypoglycemia for Patients with Diabetes on a Heart Failure Unit
Ka Ram Lee,
Tana Dautaj, Hackensack University Medical Center in Hackensack, New Jersey, USA

11:30-11:55

Title: 1. Effect of Exercise in 3rd Trimester of Pregnancy on Perinatal Outcomes: A Prospective Study
2. Effect of Transcutaneous Electrical Nerve Stimulation on Menstrual
Sahar Anwar Rizk, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

11:55-12:20

Title: The impact of Mindfulness Training on Emotional Resilience and Job Engagement among NICU and PICU Saudi and Egyptian Nurses: A Quasi-Experimental Comparative Study
Amali Khalil, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

12:20–12:45	<p>Title: Evaluating Competency Based Clinical Teaching Methods in Undergraduate Nursing Education: Impacts On Critical Thinking, Skills Acquisition, and Patient Safety</p> <p>Turikumwenamungu Jean Bosco, Mount Kigali University, Rwanda</p>
12:45–13:10	<p>Title: The Efficacy of Topical Dermatological Agents (Zinc Oxide Combined with Petroleum Jelly) in Managing Incontinence-Associated Dermatitis in Adult Critical Care Patients Experiencing Diarrhea at the Directorate General of Khoula Hospital ICU (DGKH), Oman: A Nonrandomized Controlled Trial Study</p> <p>Shamsa Alsharji, Khoula Hospital MOH, Oman</p>
13:10–13:35	<p>Title: Nursing Students Engaging with the Community Through Service-Learning Programs</p> <p>Peter Averkiou, Florida Atlantic University, United States</p>
13:35–14:00	<p>Title: Lidocaine Cream in Implanted Ports: Increasing Utilization and Benefits</p> <p>Katarina Phelps, Stanford Health Care, United States</p>

Panel Discussion
