

15th Global summit on

Nursing Education & Healthcare

August 04-05 2025 | Tokyo, Japan

**Theme: Caring Beyond
Boundaries: Nursing's
Impact on Global Health**



+1(408)-933-9154
nursingeducation@nursingmeetings.org
nursingworld@healthcaremeetings.org

<https://nursingmeetings.org/>



Keynote Presentation

Agnes Makhene

University of Johannesburg, South Africa

Title: Integrating Artificial intelligence in Nursing Education to Facilitate Critical Thinking: Preparing a Globally Competent Graduate in the 4IR Era

Jeannine Acantilado

Elan Consulting Services, USA

Title: Crafting Personal Narratives as a Tool in Building Emotional Intelligence Skills.

Keynote Presentation slots are available

Oral Presentations

Yetti Kusmiati P

Hasan Sadikin Bandung, Indonesia

Title: Risk factor related to prolonged mechanical ventilator (PMV) among ICU patient in DR Hasan Sadikin Public Hospital Bandung

Wendy Chow

Humber Polytechnic, Canada

Title: Perceived Impact of Using Virtual Simulation as a Innovative Teaching Methodology

Su Ching-Ling

Kaohsiung Veterans General Hospital,
Taiwan

Title: Reducing the Incidence of Falls among Patients in Chronic Psychiatric Wards

Stefanie Santorsola

Humber Polytechnic, Canada

Title: Perceived Impact of Using Virtual Simulation as a Innovative Teaching Methodology

Stacey Rosenberg Southern New Hampshire University, USA	Title: Global Health Competency Integration and Credentialing in Nursing Education
Sarfo Collins Ejura Community Medical Centre	Title: Role of nursing personal laboratory testing
K. R. Aneja Sardar Bhagwan Singh University, India	Title: Black Fungus Disease-Current Status, Pathogenesis, Taxonomy, Diagnosis and Treatment
Norman J. Weller Sacred Heart University, USA	Title: Support for Men Entering Nursing
Natasha Frank Humber Polytechnic, Canada	Title: Perceived Impact of Using Virtual Simulation as a Innovative Teaching Methodology
Mustafa Aldhoon King Fahad Medical City- KSA, Saudi Arabia	Title: Barriers in Reporting Administration, Transcribing and Dispensing Errors Among Clinical Nurses in A Tertiary Health Care Facility in Saudi Arabia
Meaza Getahun Sileshi Stellenbosch University, South Africa	Title: Prominent Factors for Nurse's Job Dissatisfaction in Ethiopia
Manal SA Hakami Al-Baha University, Saudi Arabia	Title: Barriers to Conducting and Publishing Scientific Research Among Nursing Faculty Members in Saudi Arabia
Lilian Karanja Aga Khan Hospital Mombasa, Kenya	Title: Achieving Clinical Excellence in Resource-Limited Centres in the Third World

Lara Mabelle Milfont Boeckmann

University of Brasília, Brazil

Title: Using Team-Based Learning in both face-to-face and remote modalities in the Patient Safety course at The Postgraduate Nursing Program

Joanne Lee Hui Min

Tan Tock Seng Hospital, Singapore

Title: Experiences with mental burnout among nurses and physicians working in the emergency department: A scoping review

Jeannine Acantilado

Elan Consulting Services, USA

Title: Crafting Personal Narratives as a Tool in Building Emotional Intelligence Skills.

Hamid Rasool

University College of Conventional Medicine, IUB, Pakistan

Title: I-CMNEP- Integrating Complementary Medicine into Nursing Education and Practice.

Fitz Gerald Camacho I

Mediclinic City Hospital, UAE

Title: Anaphylaxis In Children: A Holistic View

Maliheh Poorkiani

Sultan Qaboos University, Muscat

Title: Exploring Teaching Effectiveness from the Nursing Students' Perspectives: A Cross-Sectional Study

Louela Mannankil-Rankin

Nipissing University, Canada

Title: Are Nursing Students Prepared for Global Digital Health: A Narrative Inquiry Self-Study of Two Nursing Professors?

Kristen Vandenberg

University of Colorado Colorado Springs, USA

Title: Mastering Teen/Young Adult Communication for Nurses and Educators

Kenneth R. Pelletier University of California School of Medicine, USA	Title: Change Your Genes – Change Your Life: Epigenetics of Longevity
Kellyann Garthe University of Nevada Las Vegas, USA	Title: Rejection Sensitivity, Intent to Seek Medical Help, and Gender Minority Individuals
Daniela Pyhajarvi Hanken School of Economics, Finland	Title: The straw that broke the nurse's back—Using psychological contract breach to understand why nurses leave
Rick Vanderlee Nipissing University, Canada	Title: Are Nursing Students Prepared for Global Digital Health: A Narrative Inquiry Self-Study of Two Nursing Professors?
Christina Soderberg Hanken School of Economics, Finland	Title: The straw that broke the nurse's back—Using psychological contract breach to understand why nurses leave
Dilnasheen Safdar National institute of Blood Diseases and BMT, Pakistan	Title: Frequency of Tunneled Central Venous catheter related blood stream infection in patients with hematological disorders.
Asta Monglo Cameroonian nurse, Cameroon	Title: Nursing Education in Africa: Challenges, Solutions, and the Way Forward
Anita Stephen University of Florida, USA	Title: Effectiveness of Repeated CPR on Student Outcomes
Alicia E Jones Northeastern University, USA	Title: Stronger Together: RN and RPN Collaborative Practice

Yousef Ahmed Al shaabi
Sana'a University, Yemen

Title: Advance Nursing Roles in Disaster and Emergency Management

Lili Sofia
National Cheng Kung University, Tainan

Title: The Relationship Between Resilience and Burnout among Covid-19 Survivor Nurses in Indonesia

Oral Presentation slots are available

Poster Presentations

Marguerite Lawrence
Sacred Heart University, USA

Title: Bridging Minds: Enhancing Asynchronous Family Nurse Practitioner Education Through Interprofessional Collaboration

Su Ching-Ling
Kaohsiung Veterans General Hospital,
Taiwan

Title: Reducing the Incidence of Falls among Patients in Chronic Psychiatric Wards

Pei Fang Hsieh
Chung Hwa Medical University, Taiwan

Title: Nursing students design interactive picture book learning experience on orthopedic patient care

Poster Presentation slots are available